

Carver Community Middle School
An International Baccalaureate World School
Sandra Edwards
Principal



Nadia Stewart
Magnet/IB Coordinator



International Baccalaureate IB
Student Contract

The International Baccalaureate Middle Years Programme (IB MYP) offers an advanced curriculum that provides academic challenges and develops the life skills appropriate for ages 11 through 16. Students enrolled in the programme are encouraged to become life-long learners and responsible global citizens.

The aim of the programme is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

An IB education centers around learners, develops effective Approaches to Teaching and Learning (ATL skills), works within global contexts, and explores significant content.

The administration, faculty, and staff at Carver maintain high expectations for all students in the areas of citizenship, academic achievement, and individual responsibility. **Students must consistently meet the requirements outlined below in order to remain enrolled in the programme.** Student records are reviewed every 9 weeks.

Academic Achievement:

Students are expected to perform at high levels. In order to successfully meet these expectations, students must demonstrate excellent time-management and organizational skills as well as exceptional study habits. Students must agree to complete all required assignments, including homework and projects, with the understanding that assignments must be submitted on time. In order to remain in good standing, students must maintain a minimum overall Grade Point Average (GPA) of 3.0 and earn no lower than a B in any class.

Academic Probation:

If a student's GPA falls below 3.0, that student will be placed on academic probation. A student who is placed on academic probation will meet with their parent(s) and the Magnet/IB Coordinator to create an action plan for improvement that will include weekly progress monitoring for all subjects. In order for a student to return to good standing, he/she must raise their cumulative GPA to a 3.0 by the end of the probationary period. If a student does not demonstrate improvement by the end of their probationary period, they will be subject to dismissal from the IB programme.

Community Service:

Students are expected to participate in community service projects to help foster a humanitarian attitude and sense of responsibility to others. The following are grade level minimum requirements for the 2021-2022 school year: **(Tentative)**

6th grade (Year 1) – 10 hours minimal

7th grade (Year 2) – 10 hours minimal

8th grade (Year 3) – 20 hours minimal which includes Community Project

Attendance Expectations:

I understand that I can be placed on probation if I have 5 **days** unexcused absences within a month or 10 **days** unexcused absences within a 90-day period. . Students who continue to accrue unexcused absences while on probation may be dismissed from the Choice Program.

Individual Behavior Expectations :

Students in the programme are expected to demonstrate self-discipline and motivation while adhering to Carver's Code of Student Conduct as described in the Student Handbook.

1. I understand that I must follow school rules as well as the Palm Beach County School District Code of Conduct and my behavior must contribute to my academic success as well as the success of other students at my school.
2. I understand that if I have level two discipline referrals in a marking period I may be placed on probation. A violation of the probation contract may result in dismissal from the Choice Program and assignment back to my zoned school (if applicable).
3. I understand that if a level three or four code of conduct violation occurs, I will be referred to an Exit Committee that will determine whether I will be dismissed from the Choice program.

Choice Probation and Exit Process:

Students may be placed on probation if they fail to follow the Choice Program's academic, attendance or conduct expectations. The terms and conditions of probation will vary depending on the individual needs of each student and will be fully outlined in a Probation contract between the student, student's parent/legal guardian, and the school's administration.

1. I understand that failure to correct the cause(s) of probation in the next semester may result in the dismissal from the Choice Program, and if applicable, the school.
2. I understand that if I am dismissed from a Choice Program, I will forfeit the right to apply for a Choice Program at this school in the future.
3. If I am exited from this Choice program, voluntarily or involuntarily, and am not an in-SAC student, I must return to my zoned school, regardless of grade level.
4. All exit procedures will follow most recently adopted Board Policy 5.016.

*I have received and reviewed this Choice Student Contract and understand the academic, attendance and conduct expectations of students participating in Choice programs. **By signing this contract, both student and parent(s) indicate understanding of the requirements above and agree to adhere to them.***

Student name: _____ Student # _____ Grade level: 6 7 8

Student signature: _____ Date _____

Parent name: _____ Parent signature: _____

Parent phone #: _____ Parent email address: _____